

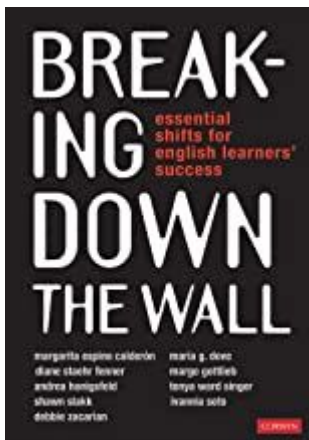
Book Study: Breaking Down the Wall - Essential Shifts for English Learners' Success

Facilitated by: **Sarah Lawton**

Begins: March 2, 2020

Ends: April 26, 2020

Location: Google Classroom



About the Book:

“With this first-of-a-kind collaboration, teachers and leaders, whether in small towns or large urban centers, finally have both the research and the practical strategies to take those first steps toward excellence in educating our culturally and linguistically diverse children. It’s a book to be celebrated because it means we can throw away the dark glasses of deficit-based approaches and see children who

come to school speaking a different home language for what they really are: learners with tremendous assets. The authors’ contributions are arranged in nine chapters that become nine tenets for teachers and administrators to use as calls to actions in their own efforts to realize our English learners’ potential.”

Description:

Join your colleagues in reading about and discussing ways to break down the barriers that hold our English learners back. Explore systemic changes needed to be made in order to ensure the success of our ELs. This book study is meant as a flexible platform for educators to collaborate with each other in an effort to find the best ways to support our ELs in the classroom. Participants will receive a certificate of completion.

Objectives:

- Prepare school staff to effectively educate ELs
- Learn about and discuss school-wide shifts that need to be made to better support ELs
- Utilize specific strategies for teaching ELs

Who Should Attend:

- K-12 Teachers of English Learners
- Administrators and other school leaders

REGISTRATION

www.cesa6.org/events

COST: Included for for Title III Consortium and Immigrant Grant Members. All others \$60.00. **Participants purchase their own book.**

LOCATION: Google Classroom

CONTACTS

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Registration questions:

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